

# DELE CONTENT BY LEVELS

## SPANISH DIPLOMAS



Isabella & Ferdinand® Academia de Español™ is a non-profit Spanish language academy dedicated to teaching Spanish through cultural experiences. With physical locations in Washington, D.C. and a virtual presence online, our program offers comprehensive language education.

Isabella & Ferdinand Academia de Español is a 501(c)(3) dedicated to teaching students of all ages and is accredited by the Instituto Cervantes in Madrid, Spain.



## A Spanish journey with High Education Standards

Certified by the Accredited Examination Center for the Diplomas in Spanish as a Foreign Language (DELE) and Instituto Cervantes.

Isabella & Ferdinand Academia de Español, a respected Spanish language learning program for children based in Washington, D.C., has gained accreditation by Instituto Cervantes, established by the government of Spain in 1991 as the global authority on the teaching of Spanish linguistic standards.

Isabella & Ferdinand will be the only Spanish language learning center currently accredited by the Instituto Cervantes in the nation's capital. Pursuant to the new accreditation from Instituto Cervantes, Isabella & Ferdinand is now fully authorized to administer and prepare students in grades 5-12 to take the "Diploma de Español como Lengua Extranjera" (DELE or Diploma for Spanish as Foreign Language in English), an international examination that measures a student's language aptitude in Spanish.

Isabella & Ferdinand will administer the DELE examination at Horace Mann Elementary School where it has established a teaching residency, as well as Washington Global Public Charter School.

### Isabella & Ferdinand Learning Gems™

Isabella & Ferdinand's curriculum is based on the linguistic standards of the American Council on the Teaching of Foreign Languages (ACTFL) and the Instituto Cervantes in Madrid, two of the most respected authorities on teaching the Spanish language. We seek to ensure that children master correct pronunciation and verb tense usage, learn a broad set of vocabulary and become conversational as soon as possible.

We teach children the best, most proper standard of Spanish, free of "Spanglish" or slang. Children are taught a universal Spanish – ensuring they will be understood as well in Madrid as in Mexico City.

Furthermore, **our original Isabella & Ferdinand Learning Gems™ teaching system** incorporates best practices for teaching children of all learning styles foreign language, incorporating varied activities geared towards increasing comprehension and conversational ability. Children are taught the fundamentals of Spanish by qualified teachers who are all native-speakers of the language and are passionate about teaching children.



## What is DELE?

DELE Spanish Diplomas are official, internationally recognized titles that certify the holder's degree of fluency in Spanish. The only way to earn a DELE Spanish Diploma is by taking a DELE exam.

## Who organizes the exam?

DELE exams are organized by the Instituto Cervantes and the Spanish government, through the Ministry of Education, Culture and Sport.

## Who organizes the exam?

The Universidad de Salamanca in Spain corrects DELE exams.

## Who can take the exam?

Since 2015, any person who wishes to register for a DELE exam is eligible to do so, regardless of their nationality or country of origin.

## How many levels are there?



## How many parts does the exam?

The DELE exam tests are divided into different groups, depending on the level. Each test includes various tasks, and encompass the following skill sets:

1. Reading comprehension
2. Written expression and interaction
3. Listening comprehension
4. Oral expression and interaction



LEVEL C2

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**MASTERY**





## Level C2

According to the Common European Framework of Reference for Languages, a user at C2 level is capable of easily understanding practically everything they hear or read, can reconstruct information and arguments from various sources, whether spoken or written, and present them in a coherent and summarized manner. They can express themselves spontaneously, with great fluency, and with a degree of precision that allows them to differentiate subtle shades of meaning even in complex situations.

Specific objectives for communication skills and/or activities: A C2 level user can carry out transactions of all kinds, even if they are delicate and complex. They can:

- Obtain detailed and somewhat complex information necessary for delicate transactions through third parties and handle all kinds of information sources, even if this entails facing difficulties (lengthy or specialized texts, difficulties in audibility or readability, time pressures, etc.).
- Handle delicate and complex transactions with great ease, even when difficulties arise, and even help others to carry them out.
- Express with richness of detail the degree of satisfaction or dissatisfaction and make appropriate assessments, detailing specific aspects to highlight from the transactions carried out.



## Level C2 -

### FUNCTIONAL CONTENT: PRAGMATIC COMPONENT

- Expressing hypotheses
- Expressing probability at various degrees
- Repeating, narrating, and summarizing what has been said
- Reminding someone of something
- Reacting to information by showing agreement and disagreement
- Relating and adding information by indicating oppositions and contrasts
- Expressing likes, desires, and feelings
- Describing, expressing opinions, and evaluating positively and negatively
- Expressing doubt and reservation
- Expressing strangeness, amazement
- Expressing complaints/protests and arguing them Making suggestions, recommending
- Asking for and giving advice
- Accepting and rejecting advice
- Discourse organization. Recognizing and using discourse markers to indicate reinforcing relationships, logical sequence, and contrast. Extracting relevant information to create a summary. Selecting relevant information through contrasting or comparing ideas. Responding to others' interventions with a reply. Continuing other interventions with examples, arguments, and formulations. Initiating a conversation. Changing the topic. Concluding.
- Oral communication control. Providing a word or expression to the interlocutor. Asking for information about a word or expression that has been forgotten. Clarifying the meaning or intention of the conversation through a summary.
- Expressing prohibition. Granting permission with certain conditions. Giving compliments and reacting to a compliment.



## Level C2 -

### GRAMMATICAL CONTENT: LINGUISTIC COMPONENT

(GRAMMATICAL, LEXICAL, AND PHONETIC)

- Morphology and uses of the present and imperfect subjunctive.
- Correlation of tenses in indirect speech referred to the present, past, or future.
- Verbs introducing reported speech.
- Transformations of verb tenses according to changes in communication situations.
- Use of ser and estar.
- Passive constructions.
- Gerund and participle.
- Adverbial phrases with gerunds.
- Uses of lo + adjective.
- Subordinate clauses.
- Noun clauses with verbs in indicative, subjunctive, or future.
- Causal and concessive clauses with verbs in the indicative or subjunctive, introduced by conjunctions and conjunctive phrases commonly used.
- Discourse connectors for cause and opposition.
- Discourse connectors for cause, opposition, and organization of information.
- Subordinate clauses. Causal and consecutive clauses with verbs in the indicative or subjunctive, introduced by conjunctions and conjunctive phrases commonly used. Impersonality.
- Morphology and uses of the conditional.
- Morphology and uses of the imperfect, perfect, and pluperfect subjunctive. Subordinate conditional and concessive clauses.



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## SPANISH LANGUAGE PROGRAM

If you are interested or have any questions, we invite you to contact Isabella & Ferdinand® Academia de Español™.

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[www.isabellaandferdinand.org](http://www.isabellaandferdinand.org)

