

DELE CONTENT BY LEVELS

SPANISH DIPLOMAS



Isabella & Ferdinand® Academia de Español™ is a non-profit Spanish language academy dedicated to teaching Spanish through cultural experiences. With physical locations in Washington, D.C. and a virtual presence online, our program offers comprehensive language education.

Isabella & Ferdinand Academia de Español is a 501(c)(3) dedicated to teaching students of all ages and is accredited by the Instituto Cervantes in Madrid, Spain.



A Spanish journey with High Education Standards

Certified by the Accredited Examination Center for the Diplomas in Spanish as a Foreign Language (DELE) and Instituto Cervantes.

Isabella & Ferdinand Academia de Español, a respected Spanish language learning program for children based in Washington, D.C., has gained accreditation by Instituto Cervantes, established by the government of Spain in 1991 as the global authority on the teaching of Spanish linguistic standards.

Isabella & Ferdinand will be the only Spanish language learning center currently accredited by the Instituto Cervantes in the nation's capital. Pursuant to the new accreditation from Instituto Cervantes, Isabella & Ferdinand is now fully authorized to administer and prepare students in grades 5-12 to take the "Diploma de Español como Lengua Extranjera" (DELE or Diploma for Spanish as Foreign Language in English), an international examination that measures a student's language aptitude in Spanish.

Isabella & Ferdinand will administer the DELE examination at Horace Mann Elementary School where it has established a teaching residency, as well as Washington Global Public Charter School.

Isabella & Ferdinand Learning Gems™

Isabella & Ferdinand's curriculum is based on the linguistic standards of the American Council on the Teaching of Foreign Languages (ACTFL) and the Instituto Cervantes in Madrid, two of the most respected authorities on teaching the Spanish language. We seek to ensure that children master correct pronunciation and verb tense usage, learn a broad set of vocabulary and become conversational as soon as possible.

We teach children the best, most proper standard of Spanish, free of "Spanglish" or slang. Children are taught a universal Spanish – ensuring they will be understood as well in Madrid as in Mexico City.

Furthermore, **our original Isabella & Ferdinand Learning Gems™ teaching system** incorporates best practices for teaching children of all learning styles foreign language, incorporating varied activities geared towards increasing comprehension and conversational ability. Children are taught the fundamentals of Spanish by qualified teachers who are all native-speakers of the language and are passionate about teaching children.



What is DELE?

DELE Spanish Diplomas are official, internationally recognized titles that certify the holder's degree of fluency in Spanish. The only way to earn a DELE Spanish Diploma is by taking a DELE exam.

Who organizes the exam?

DELE exams are organized by the Instituto Cervantes and the Spanish government, through the Ministry of Education, Culture and Sport.

Who organizes the exam?

The Universidad de Salamanca in Spain corrects DELE exams.

Who can take the exam?

Since 2015, any person who wishes to register for a DELE exam is eligible to do so, regardless of their nationality or country of origin.

How many levels are there?



How many parts does the exam?

The DELE exam tests are divided into different groups, depending on the level. Each test includes various tasks, and encompass the following skill sets:

1. Reading comprehension
2. Written expression and interaction
3. Listening comprehension
4. Oral expression and interaction



LEVEL C1

ADVANCED





Level C1

According to the Common European Framework of Reference for Languages, a C1 level user is capable of understanding extensive speeches even when they are not clearly structured and when relationships are only implied and not explicitly indicated. They can comprehend television programs, movies, as well as long and complex literary texts or factual-based ones, specialized articles, and lengthy technical instructions even if they are not related to their specialty.

Specific objectives for skills and/or communicative activities: Through activities presented in different contexts (personal, public, professional, and educational), students are guided to acquire communicative competence at their level (both in oral and written language) to:

- Present clear and detailed descriptions of specific topics that include other themes, developing concrete ideas and ending with an appropriate conclusion.
- Be able to express themselves in clear and well-structured texts, presenting viewpoints of certain length. They can write about complex topics in letters, reactions, or reports highlighting what they consider important aspects. They select the appropriate style for the readers to whom their writings are addressed.
- Produce a clear, fluent, and well-structured discourse that demonstrates controlled use of organizational structures, connectors, and cohesion mechanisms.



Level C1 - FUNCTIONAL CONTENT: PRAGMATIC COMPONENT

- Physical and personality description.
- Judging and assessing.
- Telling stories. Expressing temporal relationships between actions.
- Correcting misinformation.
- Defining.
- Giving instructions.
- Giving and asking for opinions.
- Advising.
- Persuading and convincing.
- Expressing agreement and disagreement with what another person has said.
- Expressing doubt and reservation.



Level C1 - GRAMMATICAL CONTENT: LINGUISTIC COMPONENT

(GRAMMATICAL, LEXICAL, AND PHONETIC)

- Composite elements associated with nouns: common prefixes and suffixes. Adjectives with both genders.
- Comparative constructions such as más/menos de, más/menos que, and cuanto más/menos ...
- Uses of ser and estar + descriptive adjective.
- Vocabulary related to the body and personality.
- Morphology and uses of past tenses in Spanish.
- Temporal markers. Narrative organizers.
- Verbal periphrases to indicate temporal perspective: estar + gerund/participle, ir a + infinitive, estar a punto de + infinitive.
- Morphology and uses of present and imperfect subjunctive.
- Morphology and uses of the conditional.
- Uses of subjunctive and conditional in noun clauses to: express opinion, advise, express wishes, express feelings and moods.
- Uses of indicative and subjunctive in final, modal, and temporal clauses.
- Relative pronouns and adverbs. Common morphology and uses. Sentence constructions with relative pronouns and adverbs with prepositions.
- Home vocabulary. Expressions and idiomatic phrases.
- Personal pronouns.
- Demonstratives and the pronoun "lo" with prepositional phrases.



Level C1 - STRATEGIC CONTENT:

- Resources for discussing language learning.
- Resources for managing communication in the classroom.
- Negotiation of personal strategies and techniques for language learning.
- Reflection and negotiation on the act of learning a language.
- Resources and techniques for organizing and improving a written text.
- Resources for showing interest in and reporting on the content of a written text.
- Resources for requesting actions from others: announcing the performance of an action, asking for a favor, offering help and accepting or rejecting it, giving instructions, advising or advising against, asking for information in public services.
- Resources and strategies for referring to the past: resources for organizing a narrative, reacting to a narrative, relating different moments from the past, talking about changes over time, describing a situation in the past.
- Positive learning strategies discovered during the course. Contact and reflection on the peninsular and Latin American variants of Spanish and their relationship with learning.



Level C1 - CULTURAL CONTENT:

- Daily life: work practices and leisure activities...
- Living conditions: standards of living and quality of life...
- Personal relationships: social structure, family structure and relationships, intergenerational relationships, power and solidarity relationships, race and community relationships...
- Values, beliefs, and attitudes: professional groups, regional cultures, national identity, foreign countries, states, and peoples, politics, arts, wealth, income, and inheritance, humor...
- Body language (CEFR: 87-88).
- Social conventions: conventions and taboos regarding behavior and conversations...
- Ritual behavior in areas such as: family ceremonies and events, public and private celebrations...



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SPANISH LANGUAGE PROGRAM

If you are interested or have any questions, we invite you to contact Isabella & Ferdinand® Academia de Español™.

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