

# DELE CONTENT BY LEVELS

## SPANISH DIPLOMAS



Isabella & Ferdinand® Academia de Español™ is a non-profit Spanish language academy dedicated to teaching Spanish through cultural experiences. With physical locations in Washington, D.C. and a virtual presence online, our program offers comprehensive language education.

Isabella & Ferdinand Academia de Español is a 501(c)(3) dedicated to teaching students of all ages and is accredited by the Instituto Cervantes in Madrid, Spain.



## A Spanish journey with High Education Standards

Certified by the Accredited Examination Center for the Diplomas in Spanish as a Foreign Language (DELE) and Instituto Cervantes.

Isabella & Ferdinand Academia de Español, a respected Spanish language learning program for children based in Washington, D.C., has gained accreditation by Instituto Cervantes, established by the government of Spain in 1991 as the global authority on the teaching of Spanish linguistic standards.

Isabella & Ferdinand will be the only Spanish language learning center currently accredited by the Instituto Cervantes in the nation's capital. Pursuant to the new accreditation from Instituto Cervantes, Isabella & Ferdinand is now fully authorized to administer and prepare students in grades 5-12 to take the "Diploma de Español como Lengua Extranjera" (DELE or Diploma for Spanish as Foreign Language in English), an international examination that measures a student's language aptitude in Spanish.

Isabella & Ferdinand will administer the DELE examination at Horace Mann Elementary School where it has established a teaching residency, as well as Washington Global Public Charter School.

### Isabella & Ferdinand Learning Gems™

Isabella & Ferdinand's curriculum is based on the linguistic standards of the American Council on the Teaching of Foreign Languages (ACTFL) and the Instituto Cervantes in Madrid, two of the most respected authorities on teaching the Spanish language. We seek to ensure that children master correct pronunciation and verb tense usage, learn a broad set of vocabulary and become conversational as soon as possible.

We teach children the best, most proper standard of Spanish, free of "Spanglish" or slang. Children are taught a universal Spanish – ensuring they will be understood as well in Madrid as in Mexico City.

Furthermore, **our original Isabella & Ferdinand Learning Gems™ teaching system** incorporates best practices for teaching children of all learning styles foreign language, incorporating varied activities geared towards increasing comprehension and conversational ability. Children are taught the fundamentals of Spanish by qualified teachers who are all native-speakers of the language and are passionate about teaching children.



## What is DELE?

DELE Spanish Diplomas are official, internationally recognized titles that certify the holder's degree of fluency in Spanish. The only way to earn a DELE Spanish Diploma is by taking a DELE exam.

## Who organizes the exam?

DELE exams are organized by the Instituto Cervantes and the Spanish government, through the Ministry of Education, Culture and Sport.

## Who organizes the exam?

The Universidad de Salamanca in Spain corrects DELE exams.

## Who can take the exam?

Since 2015, any person who wishes to register for a DELE exam is eligible to do so, regardless of their nationality or country of origin.

## How many levels are there?



## How many parts does the exam?

The DELE exam tests are divided into different groups, depending on the level. Each test includes various tasks, and encompass the following skill sets:

1. Reading comprehension
2. Written expression and interaction
3. Listening comprehension
4. Oral expression and interaction



LEVEL B2

**UPPER INTERMEDIATE**



## Level B2

According to the Common European Framework of Reference for Languages, it defines a B2 level user as capable of understanding ideas from complex texts, both concrete and abstract, including technical texts, as long as the user has knowledge in that area. A B2 level user can interact with native speakers fluently and naturally, making communication effortless. They are able to write clear and detailed texts on various topics and defend a point of view.

Specific objectives for skills and/or communicative activities: Through activities presented in different contexts (personal, public, professional, and educational), students are guided to acquire communicative competence at their level (both in oral and written language) to:

- Understand speeches and conferences, and even complex arguments, as long as the topic is relatively common.
- Understand news and media programs, as well as movies in which they speak in standardized dialects.
- Read articles and reports related to contemporary issues in which authors take specific stances and viewpoints.
- Understand relevant literary prose.
- Interact with a certain level of fluency and spontaneity in front of native speakers.
- Take an active part in debates, defending their own points of view.
- Orally present extensive and detailed descriptions on topics within their specialty.
- Write clear and detailed texts conveying information or proposing reasons that support or refute a specific point of view.
- Draft reports and write letters that highlight the personal importance of facts and experiences.



## Level B2 -

# FUNCTIONAL CONTENT: PRAGMATIC COMPONENT

**Asking for, giving advice, and reacting.**

**Conveying what others have said.**

**Expressing opinions (agreement or disagreement) and providing arguments.**

**Proposing and reacting: showing support or opposition.**

**Describing life in a place.**

- Expressing advantages and disadvantages.
- **Narrating events and anecdotes in the past.**  
Specifying the frequency and duration of a past action.
- Expressing simultaneous actions.
- Expressing an imminent, unrealized action.


**Scheduling appointments and deferring choice to the interlocutor.**

- Setting conditions for doing something.

**Describing and evaluating a show.**

**Describing and expressing opinions about customs and social behaviors.**

- Expressing value judgments.
- Expressing preferences and expressing surprise at customs from other cultures.



## Level B2 - GRAMMATICAL CONTENT: LINGUISTIC COMPONENT

(GRAMMATICAL, LEXICAL, AND PHONETIC)

### Verb tenses

- Review of past indicative tenses
- Going to + infinitive
- Gerund phrases: seguir/continuar + gerund
- Stop + infinitive
- Affirmative and negative imperative + clitic pronouns.
- Uses of the simple conditional (I, in your place / If I were you + simple conditional. Would you be so kind as to / Can you tell him/her to...)
- Uses of the present subjunctive: what + subjunctive (you want, you feel like); (preposition) + definite article + that + present subjunctive / To be in favor/against + noun, infinitive + that + subjunctive)

### Uses of ser and estar

- Ser / estar + adjective (good, horrible...) / adverb (well/badly)
- To be polite / to be frowned upon + infinitive / to be logical/natural

### Temporal markers

- Time adverbs and expressions Mientras (while)

### Discourse connectors

- Argumentative: pero (but), sin embargo (however), además (besides), entonces (then)

### Sentence constructions

- Como/cuando/adonde + present subjunctive  
Introduction to indirect speech
- Constructions with opinion verbs in affirmative and negative sentences
- Como/cuando/donde + present subjunctive  
Relative constructions with the neuter pronoun "lo" to comment and discuss information: lo (de) que + verb; lo de + noun
- Comparisons: lo que más/menos; superlatives.  
Impersonal constructions: la gente; se/uno + 3rd person singular;
- Uses of the pronouns tú and ellos with a generalizing value
- Conditional constructions: con tal de que + present subjunctive... I like/I love/I'm surprised/I'm struck by...



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## SPANISH LANGUAGE PROGRAM

If you are interested or have any questions, we invite you to contact Isabella & Ferdinand® Academia de Español™.

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[www.isabellaandferdinand.org](http://www.isabellaandferdinand.org)

