

DELE CONTENT BY LEVELS

SPANISH DIPLOMAS



Isabella & Ferdinand® Academia de Español™ is a non-profit Spanish language academy dedicated to teaching Spanish through cultural experiences. With physical locations in Washington, D.C. and a virtual presence online, our program offers comprehensive language education.

Isabella & Ferdinand Academia de Español is a 501(c)(3) dedicated to teaching students of all ages and is accredited by the Instituto Cervantes in Madrid, Spain.



A Spanish journey with High Education Standards

Certified by the Accredited Examination Center for the Diplomas in Spanish as a Foreign Language (DELE) and Instituto Cervantes.

Isabella & Ferdinand Academia de Español, a respected Spanish language learning program for children based in Washington, D.C., has gained accreditation by Instituto Cervantes, established by the government of Spain in 1991 as the global authority on the teaching of Spanish linguistic standards.

Isabella & Ferdinand will be the only Spanish language learning center currently accredited by the Instituto Cervantes in the nation's capital. Pursuant to the new accreditation from Instituto Cervantes, Isabella & Ferdinand is now fully authorized to administer and prepare students in grades 5-12 to take the "Diploma de Español como Lengua Extranjera" (DELE or Diploma for Spanish as Foreign Language in English), an international examination that measures a student's language aptitude in Spanish.

Isabella & Ferdinand will administer the DELE examination at Horace Mann Elementary School where it has established a teaching residency, as well as Washington Global Public Charter School.

Isabella & Ferdinand Learning Gems™

Isabella & Ferdinand's curriculum is based on the linguistic standards of the American Council on the Teaching of Foreign Languages (ACTFL) and the Instituto Cervantes in Madrid, two of the most respected authorities on teaching the Spanish language. We seek to ensure that children master correct pronunciation and verb tense usage, learn a broad set of vocabulary and become conversational as soon as possible.

We teach children the best, most proper standard of Spanish, free of "Spanglish" or slang. Children are taught a universal Spanish – ensuring they will be understood as well in Madrid as in Mexico City.

Furthermore, **our original Isabella & Ferdinand Learning Gems™ teaching system** incorporates best practices for teaching children of all learning styles foreign language, incorporating varied activities geared towards increasing comprehension and conversational ability. Children are taught the fundamentals of Spanish by qualified teachers who are all native-speakers of the language and are passionate about teaching children.



What is DELE?

DELE Spanish Diplomas are official, internationally recognized titles that certify the holder's degree of fluency in Spanish. The only way to earn a DELE Spanish Diploma is by taking a DELE exam.

Who organizes the exam?

DELE exams are organized by the Instituto Cervantes and the Spanish government, through the Ministry of Education, Culture and Sport.

Who organizes the exam?

The Universidad de Salamanca in Spain corrects DELE exams.

Who can take the exam?

Since 2015, any person who wishes to register for a DELE exam is eligible to do so, regardless of their nationality or country of origin.

How many levels are there?



How many parts does the exam?

The DELE exam tests are divided into different groups, depending on the level. Each test includes various tasks, and encompass the following skill sets:

1. Reading comprehension
2. Written expression and interaction
3. Listening comprehension
4. Oral expression and interaction



LEVEL B1

INTERMEDIATE



Level B1

According to the Common European Framework of Reference for Languages (CEFR), a student at level B1 (Threshold) is capable of understanding clear texts on familiar topics, whether in work, study, or leisure situations. A B1 level student can handle most situations that may arise during a trip and is able to write coherent texts on topics that are familiar or of interest. They can describe experiences, events, and desires, as well as justify opinions.

Specific objectives for skills and/or communicative activities:

- Through activities in various contexts (personal, public, professional, and educational), students are guided to acquire communicative competence appropriate for their level (both in oral and written language) to:
- Express themselves simply to describe and narrate experiences, facts, stories, and tales.
- Express their own desires and make conjectures about the reality around them.
- Justify opinions and propose plans.
- Interact with native speakers in everyday life situations.
- Participate in conversations on common topics of personal interest.
- Understand descriptions of events, feelings, and desires in personal letters.
- Understand the main idea of radio and television programs dealing with current topics.
- Write simple and well-cohesive texts on common topics or personal interest.
- Write personal letters describing experiences and impressions.



Level B1 -

FUNCTIONAL CONTENT: PRAGMATIC COMPONENT

Talking about the past

- Expressing habitual actions.
- Describing past situations.
- Expressing an action that occurred within a completed unit of time.
- Talking about an action that happened only once.
- Describing the situation or circumstances in which an event occurred.
- Narrating past events; biographies.
- Personal experiences.
- Expressing a past action prior to another past action.

Expressing the duration of an action that started in the past and continues in the present.

Expressing ability.

Defining personality.

Expressing the cause of an event.

Expressing probability.

Expressing moods: joy, sorrow, and surprise.

Giving information about a place.

- Describing.
- Asking and giving cultural information.
- Making comparisons: highlighting one thing among several.

Expressing wishes and future plans.

- Sequencing future activities.
- Expressing a future project.
- Social congratulations and wishes.

Asking for and providing cultural information.

- Describing a place.
- Highlighting one thing among several.
- Asking for the veracity of information.

Talking about personal relationships.

- Showing interest in someone and their life.
- Expressing the impression someone makes on us.



Level B1 - GRAMMATICAL CONTENT: LINGUISTIC COMPONENT

(GRAMMATICAL, LEXICAL, AND PHONETIC)

Verb tenses

- Uses of past tenses: present perfect, imperfect, preterite, and pluperfect indicative.
- Resembling someone
- I'm good/bad
- At Probability periphrasis: - deber (de) / tener que + infinitive
- Verbs with prepositions (to be glad about, to be fed up with...)
- Verbs expressing change of mood (to get nervous, to scare, to get angry...)
- Present subjunctive for expressing wishes

Uses of "Ser"

- Ser + personality adjectives (qualities and defects)

Temporal markers

- Beginning and duration of an action (hace, desde hace, desde que)
- Actions that happened once (un día, una vez, aquel día ...)
- Actions that happened with some frequency (normalmente, muchos días, a veces...):
- Expressing a future project (dentro de...):

Discourse connectors:

- When, then, afterwards, therefore
- Because and as

Prepositions

- To narrate past events (a + definite article + amount of time + de + infinitive)

Quantifiers

- Too, very, quite, rather, somewhat, (a) little, nothing

Exclamatory sentences

- What + noun
- How much/How + verb Hopefully (that)

Sentence constructions

- Comparisons: relative superlative



isabella & ferdinand®
ACADEMIA DE ESPAÑOL™

ACADEMIA DE ESPAÑOL™

Horace Mann ES 4430 Newark Street
NW Washington, D.C. 20016
La Cosecha | @Union Market

@isabellaandferdinand
info@isabellaandferdinand.com
www.isabellaandferdinand.com

DELE CONTENT BY LEVELS

SPANISH LANGUAGE PROGRAM

If you are interested or have any questions, we invite you to contact Isabella & Ferdinand® Academia de Español™.

Isabella & Ferdinand® Academia de Español™

www.isabellaandferdinand.org

